

Restraint and Involuntary Seclusion Report

Instructions: As required by Oregon Senate Bill 710 adopted 2021 regular session, quarterly reports must be completed and submitted to the Children's Care Licensing Program (CCLP) regarding restraints and involuntary seclusions of children in care. Reports must also be posted on the Child Caring Agency's website, if applicable, and must be provided to any member of the public upon request.

Submit reports to cclp.licensing@dhsoha.state.or.us.

Agency Name	Center for Human Development, Inc.
Site or Program Name	Rising Stars Day Treatment Program
Reporting time frame (indicate which	4/2022-6/2022
quarter in months and year).	
Total number of incidents involving	0
restraint.	
Total number of incidents involving	0
involuntary seclusion.	
The total number of incidents involving	0
restraint and seclusion that resulted in	
reportable injuries.	
Total number of involuntary seclusions	0
in a locked room.	
Total number of rooms available for	1 Safe room
use for involuntary seclusion.	
Description of the dimensions and	Safe room no door 10'x15'
design of the seclusion rooms.	
Total number of children in care	0
placed in restraint.	
Total number of children in care	0
placed in involuntary seclusion:	
Total number of children in care who	0
were placed in restraint or involuntary	
seclusion more than three times	
during the reporting period.	



Restraint and Involuntary Seclusion Report

A description of the steps the program	N/A
has taken to decrease the use of	
restraint and involuntary seclusion.	
Number of incidents in which an	0
individual who placed a child in care in	
a restraint or involuntary seclusion	
was not certified or trained in the use	
of the type of restraint or involuntary	
seclusion used, including individuals	
whose certification or training was	
expired at the time of the restraint or	
seclusion.	

Demographic characteristics of the children in care who the program placed in a restraint or involuntary seclusion, including race, ethnicity, gender, disability status, migrant status, English proficiency and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual child in care. Indicate the number of children who experienced restraint or seclusion who match each of the criteria listed below:

Race/Ethnicity: American Indian or Alaska Native Asian

Black or African American Native Hawaiian

Other Pacific Islander White

Gender: Male Female Transgender Non-binary

Disability Status: Disabled Non-Disabled

Migrant Status: Non-Migrant Migrant

English Proficiency: English is primary language

English is not primary language

Economic Status: Economically Disadvantaged

Not Economically Disadvantaged